

NEWSLETTER 2, DATE: 13.5.11

Curriculum Visits/ Assemblies Pearl Class Assembly

On Thursday KS1 and KS2 were treated to the Pearl class assembly, the first of the summer term. They have been learning about the Tudors and England's most famous king, Henry VIII.

Can you remember how many wives he had and what became of them? One by one, we learned of their fate, as the king showed what a powerful and sometimes cruel leader he could be. The children sang the brilliant Horrible Histories song all about King Henry and then went on to tell us what life was like for people in England over 500 years ago. We would all agree that life is much more comfortable nowadays! Not only that we're all lucky enough to live in West London, very close to Hampton Court, the wonderful Tudor Palace where King Henry lived. It's a great place to visit at the weekend or school holidays with your family.



Thank you Pearl class for entertaining us and sharing your knowledge of the Tudors.

Next Week in School:

Assembly Theme: Relationships

Monday:

- 9.30am, Mrs Mears meeting with Kate Howe, Chair Friends of Wendell Park
- 2.00pm, Mr Vafadari and Mrs O meeting with Fatima Mourad re attendance
- 6.30pm, School Meals Working Group meeting

Tuesday:

- 4.30pm, Mrs Mears Succession Planning Group

Wednesday:

Year 1 visit to Odds Farm

Thursday:

- Year 4 visit to London Zoo
- Pm, Mrs Lambert gifted and talented coordinators planning meeting, Bentworth and St Peters
- 6.30pm, Governing Body Meeting

Friday

- Friends of Wendell Park Football Tournament

NEWS

Road Safety

Yesterday afternoon members of the H & F road safety team, police officers, traffic wardens and Sophie Murphy, parent governor, were outside school. This was the second visit with the dual purpose of:

- discussing issues relating to traffic management and control, also
- to observe and advise parents on road safety.

It is too soon to say what traffic management controls will be implemented, but everyone was aware of traffic passing in front of the gates on the zig-zag lines, due to cars parked in the bays on the other side and on-coming traffic.

The information leaflet given to some parents was from the Department for Transport (see page 4 of this newsletter).



Many children recognised PC Samm and Ms Aleyana Savgolla, who both visit school as part of the curriculum, to talk to children about being safe on the roads. Ms Savgolla tests children at the start of her work with them to see what they understand before she starts to work with them. They are then re-tested; there is significant improvement in awareness following the sessions.

The police officers, traffic wardens and the road safety team were very visible and this may have been why no one stopped on the zig-zags. They will be back later in the term, without being so visible.



Key Stage 1

- Y1 Aquamarine - Nadreen
- Y1 Paua - Diellza
- Y2 Sapphire - Asia-Lei
- Y2 Opal - Zakariya

Key Stage 2

- Y3 Pearl - Hodo & Heyabel
- Y3 Ruby - Lyesse
- Y4 Turquoise - Naziniah
- Y4 Jet - Tyanah
- Y5 Emerald - Albi
- Y5 Amber - Georgia
- Y6 Amethyst - Anisa
- Y6 Graphite - Nouf



Children's Zone

The Wedding Day

Today is an exciting day because it's someone's wedding and it's such a special wedding that I can't believe that I'm going too!

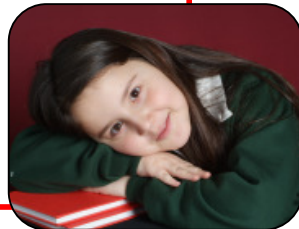
I woke up at 5.00am in the morning to prepare myself. First I took out my wedding day dress and that's what I'm going to wear today! It's a blue sparkling dress and the bottom part is ultra violet.

I bought that dress because those two colours are my favourite colours and they look good together.

The I went to see Mum to make my hair look nice. I had my hair done in plaits and there were two of them. I had auburn brown hair.

I rushed downstairs into the car with Dad and we finally went to the wedding.

I'll tell you about it tomorrow.
Bye!
Selina



The Wedding Day

I am so amazed that I am invited to the Royal Wedding. I know the wedding is going to be superb with a capital S.

What gifts?

I am going to get Prince William a designer black suit and I'm getting Princess Kate a tiara.

What am I going to wear?

I'm going to wear a silk, white suit with a red tie and some black shoes and a red ice watch.

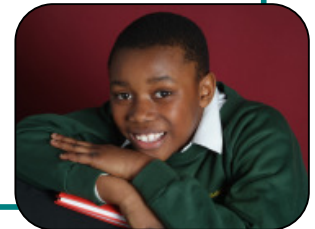
How will I feel?

I will feel ecstatic that I'm invited to the greatest wedding ever! The wedding will have hundreds of people at it.

What kind of transport?

I'm going to arrive in as limousine and a black one.

Elijah



Friends of Wendell Park



Thank you to everyone who contributed to the cake sale. Year 1 were in charge and we raised £55.50. Next week, it's year 2's turn. Please bring cakes, ice lollies, fruit kebabs - every contribution is helpful and raises money towards events and equipment for the school.

Don't forget the Football Tournament and Barbeque next Friday 20th May in Wendell Park. Kick off is at 3.30pm and the Parent v. Staff match is at 5.30pm (you don't have to register, just come along). Bring a picnic blanket and cheer on the teams!

ATTENDANCE & PUNCTUALITY



Attendance Cup Winner
98.5% Year 5M Amber Class
Punctuality Cup Winner
100% Year 3B Pearl Class



Getting Creative in the Early Years

Kite Studios offered the school the opportunity for some Reception and Nursery parent /child workshops around the theme of Jack and The Beanstalk. The school does not pay for these so it was a wonderful opportunity to take up.



Last Friday children and their adults painted grass for the cow and made their own puppet. Over the next few weeks children and their parent or carer will be doing more creative activities linked to the story.

Places were very limited and many parents and children were disappointed not to get a place. We hoping to ask Kite Studios to offer a workshop during Arts Week funded by the school and will hope some of those disappointed this time will be able to join in then.

Ben from Diamond class and Sam from Jade start making their puppets.



Abdulkerim (Moonstone class) shows his little brother what to do.



Lailah (Diamond class) and Kian (Onyx class) show off the puppets they made with their mums.

Strengthening Families, Strengthening Communities Workshop

For the last thirteen weeks a group of parents, Wendell and non- Wendell Park have been attending a course called Strengthening families, Strengthening Communities.



They had their certificates ceremony on Monday and it was a pleasure to be there to hear about the skills and insights that they have gained, personally and as parents. It was great to

share their laughter as they talked and took pictures. I certainly showed more teeth laughing than I have done in a long time!



Thank you to the group for inviting me to hand out their certificates.

Well done for your hard work and commitment to the course.

Maths Challenge Competition

At the beginning of this term, four Year 5 pupils attended a Maths Challenge competition at St Paul's Independent Boys school. James Pye, Hamsa Haybe, Alfie Harris and Amir Saeidi took part along with 46 other teams in an afternoon of challenging maths problems.

Although they did not come in the first three places, they all performed excellently and worked enthusiastically throughout. They were presented with certificates for their participation by the Headteacher of St Paul's.

Wendell Park is very proud of you!



ROAD SAFETY ADVICE TO PARENTS FROM THE DEPARTMENT FOR TRANSPORT

On the pavement

When walking by the road it is a good idea to:

- Hold your child's hand – don't let them run ahead
- Look out for and encourage your child to be aware of hidden entrances or driveways across the pavement
- Put reins on a younger child if they're not strapped into a pushchair
- Make sure your child walks on the side of the pavement away from the traffic

It can be hard for motorist to see small children, especially when they are reversing, so take extra care. Never let your child go near a road alone or even with an older child. Children are generally not ready to cross roads on their own until they are at least eight years old – and many will not be ready even then.

Crossing the road

When the time comes to teach your child about crossing the road, remember the following:

- Always set a good example by choosing a safe place to cross and explaining what you're doing
- Let your child help you to decide where and when it is safe to cross
- Tell your child it is safest to cross at a pedestrian crossing or a crossing patrol
- Tell your child not to cross where they can't see far along the road
- Explain that they should not try to cross the road between parked cars; drivers won't be able to see them very well and the cars might start moving
- Use the Green Cross Code with your child; explain that you have to stop at the kerb, then look both ways and listen for traffic before crossing
- When it's safe to cross, walk straight across the road and keep looking and listening out for traffic
- Remind your children to concentrate – they may easily be distracted, forget what they have been taught and dash out into the road
- Make sure that anyone else looking after your child follows the same road safety rules that you do

Pedestrian crossings

- You might feel that pedestrian crossings are safe but they can still be dangerous for children if they don't take care. Remember to:
- Explain that pedestrians have to wait on the pavement until all the traffic coming from both directions has stopped – only then is it safe to cross
- Explain that if there is an island in the middle of the road, your child should treat each half of the crossing as a separate crossing
- Tell your child it is important to keep looking and listening while crossing, in case a driver has not seen them
- Warn your child to watch for cyclists or motorcyclist who might not have seen them
- Make sure your child can be seen easily; bright or fluorescent clothes are best during the day and reflective materials work well at night
- Always use a zebra or light-controlled crossing, or a school crossing patrol, if there is one